

## **3rd Changemaker Education Research Forum (CERF)**

### **CALL FOR PROPOSALS**

**Theme:** *Impact of Changemaker (Social Innovation) Education*

**Co-Chairs:** Wray Irwin (University of Northampton), Matthew T. A. Nash (Duke University)

*The 3<sup>rd</sup> Changemaker Education Research Forum (CERF) will be held in conjunction with the 2022 [International Social Innovation Research Conference \(ISIRC\)](#). This forum will feature innovative research pertinent to and arising from changemaking and changemaker education throughout the global higher education ecosystem. Researchers, practitioners, and students are encouraged and invited to participate.*

This theme is designed to feature research measuring and highlighting the impact of changemaker and/or social innovation education.

As we face a world where the only constant is change, educational systems, practices, policies, and pedagogies must adapt to better prepare students for this future. Social innovation can be embedded throughout academic and co-curricular activities to develop students with essential changemaking skills. Social innovation can also be leveraged for institutional transformation. Colleges and universities around the world have begun to integrate social innovation throughout curriculum and across campus. *How do we know if this work has been successful? What can faculty, staff, students, leaders, and policymakers learn from these academic and institutional changes? What are some promising practices? How can resources be most effectively allocated? What changes lead to the greatest impact?*

This theme will highlight research seeking to answer such questions.

The focus on impact may be thought of via three (3) levels of measurement:

1. Direct Delivery
  - Students: How satisfied were you with the quality of this class?
  - Employers: How satisfied were you with the quality of program graduates?
  - What is the quality of projects or other deliverables produced? What learning outcomes have been achieved (e.g., knowledge, skills, motivations, behavior change)?
2. System Change
  - What systems have changed because of changemaker education?
  - How do you know?
3. Framework Change
  - Are people thinking/doing differently?
  - Are people influencing others?

Topics may include, but are not limited to:

- Measures to assess and promote system change (independent replication, changing societal norms & mindsets, changing public policy, changing market dynamics & value chains, and enabling a culture of changemaking)
- Measures to assess and promote framework change
- Integration of impact evaluation strategies and measures into strategic planning
- Communicating impact evidence

- Leveraging impact evidence
- Development and measurement of student-learning outcomes
- Development of programmatic and/or institutional outcomes
- Principles that enable research to effect change
- Evaluating changemaking research
- Best practices in assessment
- Impact of changemaking on pedagogies and teaching and learning practices
- Impact of changemaker education curriculum, programs, and/or strategy on student and/or community outcomes
- Impact of changemaker education on workforce development
- Impact of changemaker education on the Sustainable Development Goals (SDGs) and/or other global issues
- Promising practices of assessing learning outcomes and developing impact measures from related fields such as service learning and civic engagement

Other topics related to the impact of changemaker (social innovation) education are welcome.

*Information about deadlines and proposal submission procedures to follow.*