

3rd Changemaker Education Research Forum (CERF)

CALL FOR PROPOSALS

Theme: *Cultural, Geopolitical, and Structural Barriers to Social Innovation*

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The 3rd Changemaker Education Research Forum (CERF) will be held in conjunction with the 2022 [International Social Innovation Research Conference \(ISIRC\)](#). This forum will feature innovative research pertinent to and arising from changemaking and changemaker education throughout the global higher education ecosystem. Researchers, practitioners, and students are encouraged and invited to participate.

Social innovation is informed by high-income, Anglo-European, and market-oriented conceptualisations, indicators, measurements, and understandings of changemaking which may act as barriers for innovators embedded in different worldviews and knowledge systems. Most of the current social innovation practices continue to reflect asymmetries of power, privilege, and knowledge paradigms along cultural, social, and geopolitical lines. This theme will explore cultural and geopolitical frameworks and trends underpinning social innovation, implications for practise, and how the dominant changemaking paradigm might make space for knowledge systems with histories of colonisation, imperial dominance, oppression, protracted conflict, and environmental crisis.

We invite researchers, practitioners, and students to share research and experiences highlighting cultural, geopolitical, and structural barriers to social innovation. These could include frameworks, discourses, practises, and considerations surrounding DEI, Indigenous engagement, decolonial approaches, and anti-racist applications to social innovation. Panelists may also highlight research focused on identifying, dismantling, and/or mitigating social, economic, political, and environmental barriers to social innovation.

This theme will be explored via two interconnected ways of viewing and understanding these barriers.

- 1) We will look at how social, political, and environmental forces underpin social innovation practises, as illustrated by specific case instances / innovations (such as, for example, sovereignty, climate change, conflict, and discrimination), and discuss underrepresented conceptualisations of social innovation and Indigenous innovation.
- 2) We will engage in learning and discussion about what innovation means according to different perspectives and circumstances around the world and how social justice considerations might be implemented to inform innovation frameworks that value equity.

Information about deadlines and proposal submission procedures to follow.